Behaviour Management

Positive behaviour is encouraged and re-enforced with praise and reward. I aim to create a positive environment in which children can bond and approach adults. I set a good example, model good social skills and meet the needs of individual children. Children are helped to interact socially and build positive relationships and develop life skills. Undesirable behaviour is discouraged with an explanation, where appropriate, as to why I will not accept that type of behaviour. It is the behaviour that is not acceptable, not the child. Children are helped to discover what is right and wrong. I have consistent expectations and use a daily routine so that children know where they are and what transitions to expect; this helps promote feelings of safety and security and can help to prevent negative behaviour. If an issue arises, I will work in partnership with parents to resolve it, and I would ask parents to keep me informed of any issues which may affect their child’s behaviour, e.g. changes in the make up of the family, death of a pet etc. If necessary, I will seek help from outside my setting in order to resolve a situation. Sanctions for undesirable behaviour are developed with the EYFS, safety and consistency in mind; there are no ‘mixed messages’. I do not smack, bite, shake, or humiliate children. Distraction, ignoring, interaction, intervention, alternate activities, discussion, and ‘thinking and reflection’ time are some of the methods which may be used to prevent undesirable behaviour. In extreme cases, where the safety of children or adults is at risk, as a last resort, exclusion may apply. I have attended various courses which promote Positive Behaviour.